

PRESS STATEMENT ISSUED ON MONDAY 6TH MAY, 2024 BY THE TEACHER UNIONS IN PRE-TERTIARY EDUCATION – ASHANTI REGION

GNAT, NAGRAT, CCT-GH

INTRODUCTION

We issue this press statement for reasons very simple but equally important not only to us as Teachers but the collective interest of all stakeholders in education delivery in Ghana.

We wish to reiterate that in Ghana's quest to achieve its anticipated educational objectives, the Teacher plays a pivotal role. The Teacher, perhaps more than anybody else, shapes and determines the outcomes of the learning processes, and ensures, in effect, the success of the education system.

Aftermath of the 2009 and 2020 Collective Agreement

Since the negotiation of our Collective Agreement in 2009 and after the 2020 Collective Agreement, the Unions have known no peace, owing to the Government's continued failure to implement the allowances agreed on, as well as fulfil promises given.

Friends of the Media, the allowances we have been battling over the past fifteen (15) years and counting are seventeen (17). However, due to several considerations, we have reduced them to four (4). These are:

- 1. The Deprived Area Allowance
- 2. The Extra Assessment Allowance
- 3. The Book/Data/Online Teaching Support Allowance, and
- 4. Upward Adjustment of the CPD Allowance.

Despite this gesture of good faith from the Unions, the government is still adamant and has demonstrated bad faith.

This has oftentimes culminated in high level despondency and dissatisfaction for leadership.

We have had to hang on the thin line, with our members complaining bitterly. These complains have become worse, especially as our members are recling under the utter hardship imposed on us all by the current economic conditions in the country.

We wish to emphasize that the last 24 months have been the most tortuous for the Ghanaian Teacher, with no ray of hope of relief initiated by the Employer.

OUR DEMANDS:

Pursuant to the above, we call on the Employer, once again, to honour its promises and commitment to our Teachers by addressing our concerns over the allowances enumerated above.

CALL TO ACTION

We wish to stress, that we have had enough of the nonchalance, complacency, and aloofness of the employer, and would thus not countenance this situation any longer.

Consequently, we are giving the Employer up to May 13th, 2024, to address our concerns.

We wish to state in strongest terms that, should the Employer fail to address our demands on or before May 13, 2024, then we shall call on leadership to take action immediately.

Thank you.

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